

Hickman County Curriculum Map

Kindergarten

Reading/Language Arts

First Nine Weeks

| College and Career Readiness Anchor Standard | Common Core State Standard |
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| <p>Reading Standards for Literature</p> <p>Key Ideas and Details RL.K</p> <p>Reading Standards for Informational Text</p> <p>Key Ideas and Details RI.K</p> <p>Craft and Structure RI.K</p> <p>Integration of Knowledge and Ideas RI.K</p> <p>Reading Standards: Foundational Skills</p> <p>Print Concepts RF.K</p> <p>Speaking and Listening Standards</p> <p>Comprehension and Collaboration SL.K</p> | <p>1. With prompting and support, ask and answer questions about key details in a text.</p> <p>2. With prompting and support, retell familiar stories, including key details.</p> <p>3. With prompting and support, identify characters, settings, and major events in a story.</p> <p>1. With prompting and support, ask and answer questions about key details in a text.</p> <p>5. Identify the front cover, back cover, and title page of a book.</p> <p>9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p> <p>1. Demonstrate understanding of the organization and basic features of print.</p> <p>a. Follow words from left to right, top to bottom, and page by page.</p> <p>b. Recognize that spoken words are represented in written language by specific sequences of letters.</p> <p>c. Understand that words are separated by spaces in print.</p> <p>d. Recognize and name all upper- and lowercase letters of the alphabet.</p> <p>1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> |

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| <p>Language Standards Vocabulary Acquisition and Use L.K</p> | <ul style="list-style-type: none">a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).b. Continue a conversation through multiple exchanges. <p>2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p>5. With guidance and support from adults, explore world relationships and nuances in word meanings.</p> <ul style="list-style-type: none">a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts that categories represent.c. Identify real-life connections between words and their use (e.g., note places at school that are colorful). <p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p> |
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