

# Hickman County Curriculum Map

Fifth Grade

Mathematics

First Six Weeks

Grade Level Expectations	Checks for Understanding	Student Performance Indicator(s)
<p>GLE 0506.1.1 Use mathematical language, symbols, and definitions while developing mathematical reasoning.</p> <p>GLE 0506.1.3 Develop independent reasoning to communicate mathematical ideas and derive algorithms and/or formulas.</p> <p>GLE 0506.1.4 Move flexibly between concrete and abstract representations of mathematical ideas in order to solve problems, model mathematical ideas, and communicate solution strategies.</p> <p>GLE 0506.1.5 Use mathematical ideas and processes in different</p>	<p>Review fourth grade expectations.</p> <p>0506.1.5 Solve problems in more than one way and explain why one process may be more effective than another.</p> <p>0506.1.6 Communicate answers in correct verbal and numerical form; including use of mixed numbers or fractions and use of units.</p> <p>0506.3.2 Use variables appropriately to represent numbers whose values are not yet known.</p> <p>0506.3.3 Solve single-step linear equations using inverse operations.</p> <p>0506.3.5 Determine if a given value is a solution to a linear equation/inequality.</p>	<p>SPI 0506.2.1 Read and write numbers from millions to millionths in various contexts.</p> <p>SPI 0506.2.9 Compare whole numbers, decimals and fractions using the symbols <math>&lt;</math>, <math>&gt;</math>, and <math>=</math>.</p> <p>SPI 0506.3.3 Find the unknown in single-step equations involving fractions and mixed numbers.</p> <p>SPI 0506.3.4 Given a set of values, identify those that make an inequality a true statement.</p>

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<p>settings to formulate patterns, analyze graphs, set up and solve problems and interpret solutions.</p> <p>GLE 0506.1.6 Read and interpret the language of mathematics and use written/oral communication to express mathematical ideas precisely.</p> <p>GLE 0506.1.7 Recognize the historical development of mathematics, mathematics in context, and the connections between mathematics and the real world.</p> <p>GLE 0506.1.8 Use technologies/manipulatives appropriately to develop understanding of mathematical algorithms, to facilitate problem solving, and to create accurate and reliable</p>		
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<p>models of mathematical concepts.</p> <p>GLE 0506.2.1 Extend the understanding of place value through millions and millionths in various contexts and representations.</p> <p>GLE 0506.3.2 Develop and apply the concept of variable.</p> <p>GLE 0506.3.4 Solve single-step linear equations and inequalities.</p>		
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