

## RESPONSE TO INTERVENTION

Response to Intervention (RTI) is an assessment and intervention process for monitoring student progress and identifying students that are at risk for academic failure. The goal of RTI is to improve reading and math levels of struggling students early on in their educational journey. It addresses the prevention of reading and math difficulties using a series of effective classroom practices, progress monitoring, tiered instruction, and assessment. CES is fortunate to have 6 six experienced interventionists on staff who are committed to helping any student who is struggling.

The Principal oversees RTI at CES. Every 4.5 - 5 weeks the principal, assistant principal, RTI Coordinator and teachers will meet to “dig into the data” and assess student progress, plan interventions, and set goals to determine if students need Tier I, Tier II or Tier III interventions.

During the 90 minute reading block, each grade level has a designated “PUSH-TIME” where an interventionist teacher will “push” into the classroom to provide support during the literacy centers/reading groups. This will make it possible for every student to be pulled in a reading group every day by either the interventionist teacher or the classroom teacher.

CES also has a 45 minute intervention block (PULL-OUT) built into its' schedule for each grade level where interventions occur in small group settings. Students are divided into groups based upon their deficit area determined by Aimsweb testing data, PASS/PWRS progress monitoring data and data provided by the classroom teacher.