

## Grade Level Goals: Kindergarten

Procedure Responsibilities	English Language Arts	Math
Write your first and last name on your paper you get it	Name all Upper Case Letters	Count 1-100
Be responsible for keeping up with supplies such as student folder and other materials. Also completes homework, and assignments and returns to school.	Recognize that vowels have short and long sounds <ul style="list-style-type: none"> <li>- distinguish between vowels and consonants</li> <li>- be able name vowels and tell what is special about them</li> </ul>	Name numbers 0-20
Walk in a straight line in the hall without talking with your hands by your side.	Answers questions about a story to show understanding of text. (setting, character, sequencing events, author, illustrator, parts of the book, text features)	Write numbers 0-20
Do your best work. Writing on the line in your best handwriting is expected.	Produce Letter Sounds for all Letters	Name 3D and Plain Shapes
Raise your hand to speak. No blurting out.	Read 10 CVC words	Tell time to the hour
Respecting others personal space.	Read Fluently 70% of the 88 sight words	Name what a clock is used for
Independently follows classroom routines and procedures. <ul style="list-style-type: none"> <li>- unpack</li> <li>- make lunch choice</li> <li>- follow classroom specific routines</li> </ul>	Rhyming Words <ul style="list-style-type: none"> <li>- identify</li> <li>- produce</li> <li>- understand what why the words rhyme</li> </ul>	Understand how to use a calendar
Be an active listener. <ul style="list-style-type: none"> <li>- thinking</li> <li>- looking at speaker</li> <li>- answering questions when asked</li> </ul>	Beginning Sounds <ul style="list-style-type: none"> <li>- identify</li> <li>- produce</li> <li>- understand what beginning means to answer the question what is the beginning sound</li> </ul>	Skip Count by 10's to 100
	Write one sentence correctly using capitalization and punctuation..	1:1 correspondence 1-20
	Ending Sounds <ul style="list-style-type: none"> <li>- identify</li> <li>- produce</li> <li>- understand what ending means to answer the question what is the ending sound</li> </ul>	Basic understanding of the following math vocabulary: add, subtract, take away, put together, greater than, less than, equal to, length, weight, positional words
	Name all Lowercase Letters	Basic addition and Subtraction within 5
	Identify and name punctuation marks (. ! ? ,)	Place value: tens and ones 1-20
		Name coins: penny, nickel, dime, quarter
		Name basic math symbols (+, -, =, <, >, c, \$)
		Be able to use nonstandard units of measure (crayons, paper clips, etc)
		Name and be able to use bar graph, pictograph, and tally marks graph

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## Grade Level Goals: First Grade

Procedure Responsibilities	English Language Arts	Math
Write your first and last name on your paper.	Compose a three to four sentence paragraph using correct punctuation, grammar and capitalization.	Name and state value of coins: penny, nickel, dime, quarter
Be responsible for keeping up with supplies such as student folder and other materials. Also completes homework, and assignments and returns to school.	Strong knowledge of phonics rules and be able to able to attack words to read and spell.	50 addition facts in 5 minutes 50 subtraction facts in 5 minutes *mixed addition and subtraction
Walk in a straight line in the hall without talking with your hands by your side.	Be able to 70% of 220 sight words (154 words)	Name basic math symbols (+, -, =, <, >, €, \$) within a problem
Do your best work. Writing on the line in your best handwriting is expected.	50-60 words per minute Fluency at 90% accuracy	Calendar Skills
Raise your hand to speak. No blurting out.	Answers questions about a story to show understanding of text. (setting, character, sequencing events, author, illustrator, parts of the book, text features, main idea, author's purpose, cause and effect, predict, genre) *use text evidence to support answers	Count 1-120 Count on from an number, name 1 less, 1 more, 10 less, 10 more,
Be an active listener. - thinking - looking at speaker - answering questions when asked	Rhyming Words - identify - produce - understand what why the words rhyme	Measure to the nearest inch using a ruler
Independently follows classroom routines and procedures. - unpack - make lunch choice - follow classroom specific routines	Recognize that vowels have short and long sounds - distinguish between vowels and consonants - be able name vowels and tell what is special about them	Tell time to the hour and half hour
- Respect others personal space.	Identify and understand the meaning of prefixes and suffixes.	Name and be able to use bar graph, pictograph, and tally marks graph
Follow directions the first time	Use nouns and verbs correctly when writing.	Name basic place value ones, tens, one hundreds
Pay attention to details.		Tell the difference between odd and even numbers
		Skip Count by 2's, 5's, 10's, 100's
		Identify Two Dimensional Plane shapes
		Identify Solid Figures (3D Shapes) -be able to identify characteristics of the solid figures: sides, vertices, corners, faces, edges,
		Ordinal Numbers (first, second, third etc...)

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## Grade Level Goals: Second Grade

Procedure Responsibilities	English Language Arts	Math
<p>Pay attention to details                      *For example math signs                      * read and analyze a graph using a key                      *paying attention to appropriate capitalization and punctuation</p>	<p>85-90 words per minute Fluency at 90% accuracy</p>	<p>100 addition facts (through 20) in 5 minutes                      100 addition subtraction facts (through 20) in 5 minutes                      *mixed addition and subtraction</p>
<p>Be responsible for keeping up with supplies such as student folder and other materials. Also completes homework, and assignments and returns to school.</p>	<p>Compose at minimum two consecutive paragraphs using correct punctuation, grammar and capitalization over one topic.                      -writing on the correct side of the paper within the boundaries</p>	<p>Apply Word Problem Act Strategy                      Cubes                      Circle the numbers                      Underline the questions                      Box the Keywords                      Evaluate and Draw                      Solve and Check</p>
<p>Walk in a straight line in the hall without talking with your hands by your side.</p>	<p>Answers questions about a story to show understanding of text.                      (setting, character, sequencing events, author, illustrator, parts of the book, text features, main idea, author's purpose, cause and effect, predict, genre)                      *use text evidence to support answers</p>	<p>Tell and write time from analog and digital clocks to the nearest 5 minutes.</p>
<p>Do your best work. Writing on the line in your best handwriting is expected.</p>	<p>Use self questioning to understand text.</p>	<p>Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies using \$ and ¢ symbols</p>
<p>Write your first and last name on your paper every time. .</p>	<p>Be familiar with using such grammar skills as: compound words, Synonyms, using context clues, multiple meaning words, contractions</p>	<p>Count a set of coins</p>
<p>Follows directions the first time.</p>	<p>Identify and understand the meaning of prefixes and suffixes.</p>	<p>Count a set of coins up to a dollar.</p>
	<p>Comparing and contrasting:                      -information within or between various text</p>	<p>Calendar skills taught using word problems</p>
<p>Be an active listener.                      - thinking                      - looking at speaker                      - answering questions when asked</p>	<p>Recognize that vowels have short and long sounds                      - distinguish between vowels and consonants                      - be able name vowels and tell what is                      - know the vowel pattern rules and be able to use them in everyday spelling</p>	<p>Count 1-1000                      count on from any number and know what number can come before and after the number, 1 less, 1 more, 10 less, 10 more, 100 less, 100 more                      basic place value</p>
		<p>Be able to use a ruler (inches, centimeters), yardstick, meter sticks, and measuring tapes.                      *include estimating to the nearest unit of measure</p>

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